**Hebrew 3A03 Intermediate Hebrew: Course Syllabus September 13, 2019**

Instructor: Dr. Eileen Schuller

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Office hours: you are welcome to drop in when I am in the office (most days); or email

to make an appointment

Class Times: Mondays 6:30 – 8:30 pm UH 122

Wednesday and Friday Grammar: 8:30 – 9:20 am UH 122

Wednesdays Reading (Oct 2, 23; Nov. 27, Dec 4): 8:30 – 10:20am UHB130

Monday Wed Friday

Sept. 11 1 Sam 1:1-7 Sept.13 Grammar

Sept. 16: 1 Sam l:8-18/20 Sept. 18 Grammar

Sept 23: 1 Sam 1:20-28 Sept 25 Grammar

~~Sept 30~~ Oct. 2 2 Kgs 14 Oct. 4 Grammar

Oct. 7: Exod 21 Oct. 11 Midterm

Oct.14–18: READING WEEK

~~Oct. 21:~~ Oct. 23 Lev 5 Oct. 25 Grammar

Oct. 28 Deut 24, Jer 22 Oct. 30 Grammar

Nov. 4 Ezek 37 Nov. 6 Grammar

Nov. 11 Proverbs Nov. 13 Grammar

Nov. 18 Qohelet Nov 20 Grammar

~~Nov. 25~~  Nov 27 Isa 49 Nov. 29 Grammar

~~Dec. 2~~  Dec 4 Psalms

**Course Materials:**

*Readings in Biblical Hebrew: An Intermediate Textbook,* eds. Ehud Ben Zvi, Maxine Hanock, Richard Beinert; Yale University Press, 1993

*Biblica Hebraica Stuttgartensia*, 4th or 5th edition, Stuttgart; Deutsche Bibelgesellschaft, 1990, 1997

**Hebrew Lexicons** (one of)

Brown, F. S, R. Driver and C. A. Briggs, *A Hebrew and English Lexicon of the Old Testament,* Clarendon, 1907, 1952 (revised)

Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*, Grand Rapids, Eerdmans, 1972

Clines, David J. A., *The Concise Dictionary of Classical Hebrew.* Sheffield: Sheffield Press, 2009

**Components of the course and Evaluation**

1) Attendance at class: regular attendance is the expected norm. If you are not able to be at class because of illness or another significant reason, it is only polite to contact the instructor, preferably before the class time or as soon after as possible.

Repeated absences will affect your participation mark.

2) The main focus of the course will be a close reading of passages of Biblical Hebrew. We will use the follow the textbook *Readings in Biblical Hebrew: An Intermediate Textbook* by Ehud ben Zvi in the choice of passages and as a guide for preparation and analysis.

You are expected to prepare the text before class, including working through Ben Zvi and answering the questions that he asks. You will want to come to class with your written notes; questions on words and forms that you are uncertain about; and your own literal translation of the text.

Ben Zvi will refer you to standard grammars and reference grammars for explanation of interesting and difficult points of grammar. Each of you will choose one grammar book and will be responsible for looking up at least one reference per class and being ready to share the contents with the class.

3) Systematic refer of grammar, especially verb forms – with some review of nominal forms, suffixes, other grammatical forms as they arise in the reading. Short regular quizzes.

4) Vocabulary acquisition. We will work through frequency lists of verbs and nouns, with weekly or bi-weekly quizzes.

**Marking:**

Midterm test in October; final test in December (at times to be decided)

Allocation:

Participation and class preparation: 30%

Midterm test: 20%

Vocabulary and grammar quizzes: 20%

Final test: 30%

**Basic and Reference Hebrew Grammars (referred to by Ben Zvi)**

GKC: Wilhelm Gesenius, Emil Kautzsch. *Gesenius’ Hebrew Grammar*. Translated by A. E. Cowley, Mineola, N.Y.: Dover Publications 2006 (1910).

JM: Joüon, Paul and T. Muraoka, *A Grammar of Biblical Hebrew*, Rev. ed. SubBi27. Rome: Edtrice Pontifico Instituto Biblico, 2006, 2003.

L.: Lambdin, Thomas O., *Introduction to Biblical Hebrew*, New York: Scribner, 1971

S.: Seow, C. L. *A Grammar for Biblical Hebrew,* Nashville: Abingdon, 1987

Waltke Bruce and M. O’Connor, *Biblical Hebrew Syntax*, Winona Lake, IN: Eisenbrauns, 1990.

BHRG: Van der Merwe, Christo H. J, Jackie A. Naudeé, and Jan H. Kroeze, *A Biblical Hebrew Reference Grammar,* Sheffield: Sheffield Academic Press, 1999, 2017

**University Policies**

**REQUESTS FOR RELIEF FOR MISSED ACADEMIC TERM WORK McMaster Student Absence Form (MSAF)** . In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”.

**Academic Integrity Statement**  You are expected to exhibit honesty and use ethical behavior in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behavior can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at www.mcmaster.ca/academicintegrity. The following illustrates only three forms of academic dishonesty: Plagiarism, e.g. the submission of work that is not one’s own or for which credit has been obtained; Improper collaboration in group work; Copying or using unauthorized aids in tests and examinations.

**Academic Accommodation of Students with Disabilities** Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or e-mail sas@mcmaster.ca. For further information, consult McMaster University’s Policy for Academic Accommodation of Students with Disabilities.

**Faculty of Social Sciences E-mail Communication Policy**  All e- mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

**Course Modification**  The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

**Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)** Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students requiring a RISO accommodation should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.